



2026 LENTEN READING PLAN
WEEK ONE FEBRUARY 23-28

QUESTION OF THE WEEK:

As the Gospels introduce Jesus in different ways, what shared truth do they reveal about who Jesus is and how God chooses to enter human life?

M

John 1:1–18; Luke 1:26–38; Matthew 1:18–25

1. How do John, Luke, and Matthew each describe who Jesus is before He ever acts or speaks?
2. What common truth about God's initiative and grace is revealed across these very different beginnings?

T

Matthew 3:1–12; Mark 1:1–8; Luke 3:1–18; John 1:19–28

1. What consistent message does John the Baptist proclaim across the Gospels?
2. How do the Gospel writers emphasize preparation of the heart as central to encountering the Messiah?

W

Luke 2:1–20; Matthew 2:1–12

1. How do the responses of shepherds and magi differ—and what do they share—in recognizing Jesus?
2. What do these stories together suggest about who is invited into God's salvation?

TH

Matthew 3:13–17; Mark 1:9–11; Luke 3:21–22; John 1:29–34

1. What details appear in all four accounts of Jesus' baptism, and why might they matter?
2. How does each Gospel point to Jesus' identity and mission through this moment?

F

Matthew 4:1–11; Mark 1:12–13; Luke 4:1–13

1. What temptations are shared across the accounts, and what do they reveal about Jesus' mission?
2. How do these stories together show faithfulness shaped by trust in God rather than power or control?

SA

Matthew 4:18–22; Mark 1:16–20; Luke 5:1–11; John 1:35–51

1. What similarities do you see in how Jesus calls people to follow Him?
2. What common response is required of the disciples across these accounts?



2026 LENTEN READING PLAN
WEEK TWO - MARCH 2-7

QUESTION OF THE WEEK:

Across these early stories of teaching, healing, and opposition, what common picture emerges of Jesus' authority—and how people respond to it?

M

John 2:1–25; John 3:1–21

1. How do the wedding at Cana and Jesus' conversation with Nicodemus reveal the nature of transformation?
2. What do these stories share about grace being given before understanding is complete?

T

Luke 4:14–30; Mark 6:1–6

1. What reasons are given for the people's rejection of Jesus?
2. How do these accounts together warn against assumptions blocking our faith growth?

W

Mark 1:21–39; Luke 4:31–44; Matthew 8:14–17

1. What consistent authority does Jesus display in word and action?
2. How do the Gospel writers show Jesus' compassion as central to His ministry?

TH

Matthew 9:1–13; Mark 2:1–17; Luke 5:17–32

1. What shared emphasis do these stories place on forgiveness rather than appearances?
2. How does Jesus' interaction with sinners remain consistent across the accounts?

F

Matthew 12:1–14; Mark 2:23–3:6; Luke 6:1–11

1. What tension around religious law appears in each Gospel?
2. How do these stories together define God's intention for rest and mercy?

SA

Matthew 5:1–20; Luke 6:17–36

1. What core values of the Kingdom appear in both Matthew and Luke?
2. How do these teachings reveal a shared vision of a life transformed by love?



2026 LENTEN READING PLAN
WEEK THREE - MARCH 9-14

QUESTION OF THE WEEK:

How do Jesus' words and actions together reveal the nature of God's Kingdom, and what consistent response does that Kingdom call for?

M

Matthew 13:1–23; Mark 4:1–20; Luke 8:4–15

1. What consistent explanation does Jesus give for why people respond differently to God's word?
2. How do the Gospels agree on what makes soil "good"?

T

Matthew 8:23–27; Mark 4:35–41; Luke 8:22–25

1. What reactions of fear and faith appear across all accounts?
2. How do these stories together reveal who Jesus is in our moments of chaos?

W

Matthew 14:13–21; Mark 6:30–44; Luke 9:10–17; John 6:1–15

1. What shared details highlight Jesus' compassion for physical and spiritual needs?
2. How does abundance appear as a common theme across the Gospel accounts?

TH

Matthew 14:22–33; Mark 6:45–52; John 6:16–21

1. What do the disciples' responses reveal about growing faith?
2. How do these accounts together show Jesus as Lord over our fear?

F

John 6:22–59

1. How does John connect the feeding miracle to deeper spiritual truth?
2. What consistent call to trust and dependence emerges?

SA

Matthew 16:13–20; Mark 8:27–30; Luke 9:18–27

1. How do the Gospels describe recognition of Jesus' identity?
2. What shared challenge and responsibility follows this moment of confession?



2026 LENTEN READING PLAN
WEEK FOUR - MARCH 16-21

QUESTION OF THE WEEK:

As Jesus' identity becomes clearer and the call to discipleship more demanding, what shared call to surrender and trust runs through these passages?

M

Matthew 17:1–9; Mark 9:2–10; Luke 9:28–36

1. What elements appear in all these accounts to confirm Jesus' divine authority?
2. How do these stories point toward obedient living rather than being a passive spectator?

T

Matthew 18:1–14; Mark 9:33–37; Luke 9:46–48

1. How do the disciples misunderstand greatness across the Gospels?
2. What shared definition of true greatness does Jesus offer?

W

Luke 10:25–42

1. How does Jesus redefine neighborliness across these stories/parables?
2. What consistent call to active love emerges?

TH

John 10:1–21

1. What images of care and protection are emphasized?
2. How do those images echo themes found throughout the Gospels?

F

Matthew 19:16–30; Mark 10:17–31; Luke 18:18–30

1. What common obstacle to discipleship appears in all accounts?
2. How do these stories emphasize grace of God, rather than our own achievement?

SA

John 11:1–44

1. How does Jesus' compassion appear alongside His authority?
2. In what different ways does resurrection show up in this story?



2026 LENTEN READING PLAN
WEEK FIVE - MARCH 23-28

QUESTION OF THE WEEK:

In these final public teachings and confrontations, what do the Gospels consistently reveal about the difference between God's Kingdom and human expectations?

M

Matthew 21:1-11; Mark 11:1-11; Luke 19:28-44; John 12:12-19

1. How do the crowds' expectations compare across these accounts?
2. What shared tension exists between Jesus' kingship and human hopes?

T

Matthew 21:12-17; Mark 11:15-19; Luke 19:45-48; John 2:13-22

1. What concern for worship purity is consistent in all accounts?
2. How do these stories highlight Jesus' authority over religious systems?

W

Matthew 21:18-27; Mark 11:12-14, 27-33; Luke 20:1-8

1. How do the religious leaders respond similarly across the Gospels?
2. What does Jesus consistently reveal about true authority, as opposed to human authority?

TH

Matthew 21:33-46; Mark 12:1-12; Luke 20:9-19

1. What shared warning does this parable carry?
2. How does it point to God's patience and justice?

F

Matthew 23; Mark 12:38-40; Luke 20:45-47

1. What is the hypocrisy that Jesus consistently confronts?
2. How do these teachings emphasize inward faithfulness over outward appearances?

SA

Matthew 24; Mark 13; Luke 21

1. What shared call to watchfulness appears across the Gospels?
2. How do these teachings balance urgency with trust and faith?



2026 LENTEN READING PLAN
WEEK SIX - MARCH 30 - APRIL 5

QUESTION OF THE WEEK:

When the Passion and Resurrection are read across all four Gospels, what shared meaning emerges about love, sacrifice, and new life?

M

Matthew 26:17–35; Mark 14:12–31; Luke 22:7–38; John 13–14

1. What shared actions and words across these accounts reveal Jesus' purpose?
2. How do these accounts emphasize self-giving love?

T

Matthew 26:36–56; Mark 14:32–52; Luke 22:39–53; John 18:1–11

1. How is Jesus' obedience expressed across the Gospels?
2. What common tension between fear and faith is present?

W

Matthew 26:57–75; Mark 14:53–72; Luke 22:54–71; John 18:12–27

1. How do injustice and silence appear consistently?
2. How does Jesus' speaking of truth compare with Peter's response?

TH

Matthew 27:1–31; Mark 15:1–20; Luke 23:1–25; John 18:28–19:16

1. How do political and religious powers respond similarly?
2. What shared message about true truth and power emerges?

F

Matthew 27:32–61; Mark 15:21–47; Luke 23:26–56; John 19:17–42

1. What elements appear in every account of Jesus' death?
2. How do these stories together portray love carried to its fullest cost?

Matthew 27:62–65; Mark 16:1

SA

1. Jesus has died. Pray in silence and consider what his followers must have been contemplating and experiencing.
2. What does the reaction of the Roman soldiers and Pilate tell us about the power of the Gospel?

SU

Matthew 28:1–15; Mark 16:2–11; Luke 24:1–12; John 20:1–18

1. What common witness confirms the reality of the resurrection?
2. How do these accounts unite hope, mission, and new life offered through Christ?